IN TEXT CITATION/DEBATE/ Paragraph Template

**Class # \_\_\_\_\_ Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Per \_\_\_**

\*Assignment- (on the back) Write 2 paragraphs- One supporting your TRUE opinion, One disproving the FALSE claim.

**Example Body Paragraph**

 **Without a doubt, \_\_is a serious problem today in \_\_.**

In **TITLE, author** \_\_\_\_ **suggests** \_\_\_\_\_.

For example, characters like \_\_ say \_\_\_ “\_\_\_\_\_”\_(pg199).

Also, the community \_\_\_\_\_\_ (pg 200).

This **illustrates** how our world \_\_\_\_\_\_.

According to research by \_\_\_ in 2016, \_\_% of \_\_\_\_\_.

Similarly, it said 9 out of 10 \_\_\_\_, **pointing out** \_\_.

In the same way, statistics **reveal** an increase in\_\_\_\_\_\_\_. (CITE.org, 2015).

This **suggests** \_\_\_\_

**Consequently**, this evidence **validates** that many

\_\_ are being abused by \_\_\_, and it **repudiates** the notion that all \_\_ are \_\_ .

**Subsequently**, I propose parents \_\_\_\_\_\_,

and I suggest schools \_\_\_\_.

1. ***What do you think?***

**-Topic Sentence: -Give your BIG Opinion/ Claim/ Point)**

***2. Oh Yeah? PROVE IT!***

**-Use transitions and give many quotes/facts/#’s (2-3 per source)**

***3. Where’d you get your info?***

**-Good arguments have 3-4 sources**

 (Cite your Sources **IN text or at the END (of the text).**

***4. and THIS MEANS \_\_? (in bold)***

-**Constantly** Elaborate/Explain facts/**Expound** with Commentary

***5. WHY does it MATTER?***

-Restate your opinion/conclusion, and why it’s important

*6. What should we do?*

(Persuade your audience to action)

3. Agree/Qualify/or Disagree with sources agree… Being unafraid to agree with opponents, then contrast with YOUR view

CONCEDE

* I Admit,
* I Agree/disagree
* I Acknowledge
* I Concede
* Granted..
* Of course..
* It is true
* Naturally
* I recognize/s
* I accept the fact
* I do not deny
* I won’t not deny
* It is agreed
* Without a doubt
* There is no debate
* Undoubtedly,
* Certainly\_\_
* Granted\_\_\_
* Some/Most say

*2. Summarize Arguments*

*X Argues \_\_\_*

Advocates

Alleges/**Claims**

Asserts/Argues

Contends/ Challenges

Convince

Persuade

Critiques/Examines

Deduce/hypothesize

Defends

Denies/Deny

Dismisses, Disprove

Endorsees

Estimates

Evaluate/Assess

Implore/Beg/ Insists

[Judges](http://thesaurus.com/browse/judge)

Justify/Rationalize

Negates /Denies

Nullifies/Cancels

Persuades/

Pleads

Proposes, Propounds

Puts forward that

Questions

Reasons

Refutes/Rebuts

Rejects/Repudiate

Ridicules/Mocks

Recommends

Stress/Emphasizes

Suggests

Supports/Backs up

Validate/Proves

1. CITE or QUOTE SOURCES-

IN text citation (this is you naming the author in the text (no need to cite at the end, except maybe the YEAR).

* **According** to \_**info/#’s** \_by **Primary Source** \_\_\_  **,** \_\_\_ (2009).
* In her **essay**, “ \_ **,**” **Source Name** describes\_ (2005).
* **Investigations** by **Primary Source Name** emphasizes\_ (2009).
* **Documentation** by **Primary Source Name** indicates \_ (2009).
* **Data** from  **Primary Source Name** \_\_exposes \_\_ (2009).

**End of text citation-** this is you naming the author in the text (no need to cite at the end, except maybe the YEAR).

* The **website** “\_\_” describes\_\_ (**Author Name**, 1961).
* Subsequently, **statistics** hint \_\_ (**Source Name**, 2016).
* **Research** suggests \_\_\_\_\_\_\_ (**Source Name**, 1972).
* Recent **studies** reveals \_\_\_ ( **LAST Name**, 2001).
* Further **evidence** shows \_\_\_\_\_\_ ( **Source Name**, 2015).

Other Sub Conjunctions

* Even though\_\_ ,
* Although \_\_, I think\_\_
* While\_\_\_\_, still

 **Then CONTRAST with your reasons/ideas /ethics**

* However, I believe \_\_ outweighs\_\_
* Nevertheless,
* Regardless,
* Still, Yet,
* Conversely,
* By the same token,
* On the contrary,
* On the other hand,
* By the same token,
* At the same time

 …, still,…

**Effects Verbs to explain**

**This suggests**

**communicates**

**conveys**

**illustrates**

**illuminates**

**implies**

**indicates**

**appears to**

 **indicate**

**seems to imply**

**makes it clear**

paints a picture

**points out**

**reveals**

**signifies**

**means**

**shows**

**TIP 4. USE TRANSITIONS to give**

**Concrete details/ REASONS**

* For Example, For instance, One way
* Also, Similarly, Likewise, Additionally,
* Another example/instance/illustration
* Furthermore, Shockingly,
* In the same way,
* By the same token,
* \_\_ , in particular when \_\_
* \_, namely how\_\_
* \_\_\_, such as like

Other examples

* \_\_ is further revealed by
* \_\_is simultaneously demonstrated in/by
* \_\_\_is undoubtedly illustrated through

**Opinion without “I”**

The fact is\_\_\_\_!

This is \_\_\_.

\_\_\_ is immoral.

It is certain/ obvious

It seems

One way\_

A better \_\_

It is more\_\_

More importantly..

Even more essential

As ☺ as that seems,

**Opinion Using “I”**

In my opinion

To me,

Personally,

In my

 perspective

In my point of

 view,

**TIP 7. RECOMMEND/OFFER SOLUTIONS**

Therefore, I recommend\_\_\_

In response, I suggest\_

Before more\_\_, I propose

Subsequently, the solution must be\_\_

Unless we resolve to \_\_,

Because of \_\_\_, we should

Since \_\_\_ Until\_\_\_\_ Unless\_\_\_\_

If we \_\_\_\_, then …

If we don’t \_\_\_\_, then…

**TIP 7. BOLDLY summarize your ARGUMENT!**

**Consequently, This PROVES…** Authenticates Attests Verifies Confirms Reiterates Reinforces Strengthens Fortifies Emphasizes Indicates Implies Points out Reveals Signifies Shows Substantiates \_\_\_\_.

**Conversely, This DISPROVES** Repudiates Refutes Negates Nullifies Invalidates \_\_\_\_. \_

**This notion of \_\_\_is**, erroneous, fallacious, deceptive, misleading, distorted, inaccurate, false, fake, bogus, untrue, fictitious, imaginary, superfluous. **\_\_\_** reveals the idiocy, absurdness, irrationality, illogicality of believing\_\_\_. \_\_ is inconsistent with the facts.

 **Last Tip. Be respectful, but confident during a debate!**