

AP LANG PASSING SCORE RUBRIC

3 Essays = 0-6 points **X 4.5833** = (x3 essays) =55% = 82.5

45 MC = 0-45 points **x 1.5** = 45% = 67.5

113-150= 5 (75%) 10 % of students

99-112= 4 (66%) 20 % of students

82-98 = 3 (55%) 25 % of students

71-81 =2 30 % of students

1-70 = 1 15% of students

Calculate


Essays 4,5,5,

and 24mc? = 

Students who “thought” they were 4,5,5, and 28...

But they really got **3,4,4, and 20** of 45 on MC=


49.833 + 30 =

_____ = 

Really? I can Pass the AP TEST! YES!


Imagine you get **4,4,4, and 21** of 45 on MC=

54.9996 + 31.5=

_____ = 

AIM HERE or Higher!

Imagine you get **5,5,6, and 29** of 45 on MC=

22.91 + 22.91 + 27.49 + 43.5 = _____ = 

Question 1: Synthesis Essay Rubric (6 points)

0 points if

- There is no defensible thesis.
- only restates the prompt.
- just a summary of the issue
- Thesis doesn't answer the prompt.

1 point

Responds to the **prompt** with a **thesis** that presents a defensible **position**

(STUDENT takes a stand, position, organizes MAIN reasoning, offers solution/best course of action, why)

0 points

Simply **restates** thesis (if present), **repeats provided information**,

Or uses only 1 source.

1 point

EVIDENCE: From at least two sources.

But **summarizes** evidence; **doesn't explain** how the evidence supports the student's argument.

2 points

EVIDENCE: Provides **some evidence/ commentary** from at least **three** sources.

BUT **NO -LINE of REASONING= Constantly refer evidence/ source BACK to student's thesis/ reasoning.**

3 points

EVIDENCE: Provides **specific evidence/ commentary** from at least **FOUR** sources **to defend position.**

AND

Relates **some** evidence/sources **Back to student's OWN arguments/ reasons.**

4 points

EVIDENCE: Provides **specific evidence/ commentary** from at least **FIVE** sources **to defend position.**

AND

Consistently Refers evidence/sources **Back to student's OWN arguments/ reasons.**
*Debate sources vs source

0 points

Does not meet the criteria for one point.

1 point

Demonstrates sophistication in style or cognition

1. **Employing a style that is consistently vivid and persuasive.**
2. Expound upon **implications or limitations** of your/or text's arguments
3. Identify **nuances** /exploring **complexities** or **tensions** between the arguments.
4. **Strengthen** your **argument's** impact by using **Rhetorical Devices.**

Question 2: Rhetorical Analysis Rubric (6 points)

0 points if <ul style="list-style-type: none"> There is no defensible thesis. only restates the prompt. just a summary of the issue Thesis doesn't answer the prompt. 		1 point Responds to the prompt with a thesis that presents a defensible position that ANALYZES an Author's message, Rhetorical Choices , and purpose/effect on audience .		
0 points Simply restates thesis, or repeats provided information .	1 point EVIDENCE: 5 Provides evidence that is mostly general . AND Commentary : Summarizes the evidence but does NOT refer to author's purpose or the student's arguments. Does not explain why.	2 points EVIDENCE: 7 explains some specific relevant evidence and gives some commentary, BUT Student's argument has No LINE of REASONING = constantly refer back to student thesis/ author's message/ or purpose on AUDIENCE -add to your Concluding Sentences.	3 points EVIDENCE: 10 explains average specific rhetorical choices and gives commentary to support all claims in a line of reasoning. AND Referred 1-2x back to the writer's argument/ purpose on AUDIENCE 1-2x	4 points EVIDENCE: 15 explains MANY specific rhetorical choices and gives commentaries to support all claims in a line of reasoning. AND Referred back to the writer's argument/ purpose on AUDIENCE, 4-5x
0 points Does not meet the criteria for one point.	1 point Demonstrates sophistication/ complex understanding of rhetorical situation . 1. Employing a style that is consistently vivid and persuasive . 2. Explain the significance / implication of the writer's Rhetorical choices 3. Explain a deeper purpose of nuances/ complexities / tensions in the text			

Question 3: Argument Essay Rubric (6 points)

0 points if <ul style="list-style-type: none"> There is no defensible thesis. only restates the prompt. just a summary of the issue Thesis doesn't answer the prompt. 		1 point Responds to the prompt with a thesis that presents a defensible position . <i>(STUDENT takes a stand, position, organizes MAIN reasoning, offers solution/best course of action, why)</i>		
0 points Simply restates thesis, or repeats provided information	1 point EVIDENCE: Evidence is mostly General ; Student doesn't explain how the evidence supports his/her argument .	2 points EVIDENCE: Provides some evidence/ reasoning, logic . Offers some Commentary, Including testimony, BUT NO -LINE of REASONING = Constantly refer evidence/ source BACK to student's thesis/ reasoning.	3 points EVIDENCE: Provides specific evidence/ reasoning, logic, pathos, adjectives to defend position . AND Offers specific commentary/ explanations . Including testimony, historical allusions. Defends some evidence/reasoning Back to student's OWN main arguments..	4 points EVIDENCE: Provides specific evidence/ reasoning, logic, pathos, adjectives to defend position . AND Offers specific commentary/ explanations . Including testimony, historical allusions, analogies, similes, etc. Defends consistently evidence/reasoning Back to student's OWN main arguments..
0 points Does not meet the criteria for one point.	1 point Demonstrates sophistication in style or cognition 1. Employ a style that is consistently vivid and persuasive . 2. Expound upon implications or limitations of your arguments in a larger context 3. Identify nuances /exploring complexities or tensions of the argument(s) . 4. Strengthen your argument's impact by using Rhetorical Devices .			